

## Master's Program in Heritage Studies

Name of the degree to be conferred	Master of Heritage Studies
Educational purpose	The purpose of this course is to provide students with a comprehensive understanding of the problems facing the world's cultural and natural heritage from various aspects such as politics, economics, society, and the natural environment, and to acquire the theories and techniques for solving issues for their protection, and to train highly specialized professionals who can contribute to the protection of cultural and natural heritage at home and abroad, as well as world heritage sites based on the World Heritage Convention.
Vision of human resources development	To develop students capable of comprehensively understanding theories for the protection and evaluation of cultural and natural heritage, technologies for the management and restoration of cultural and natural heritage, and the locations of problems faced by cultural and natural heritage, and accurately defining and solving problems in relation to the goals of the international community, as well as to develop students with the communication skills to negotiate freely with stakeholders in a wide range of areas of general society for the protection of cultural and natural heritage.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge application competence: Ability to contribute to society with advanced knowledge	① Can you apply knowledge gained through research and other activities in society? ② Can you identify new problems, even in other fields of expertise, based on broad knowledge?
2. Management competence: Ability to appropriately address challenges from broad standpoints	① Can you take on major tasks with systematic planning? ② Can you understand and solve problems from multiple perspectives?
3. Communication competence: Ability to accurately and clearly communicate expert knowledge	① Are you capable of efficient communication for research purposes? ② Can you discuss research or research-specific knowledge with experts from your own field and from other fields?
4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals	① Do you have experience cooperatively and actively working on challenges as part of a team? ② Have you helped promote projects and activities other than your own research?
5. Internationality competence: Willingness to contribute to international society	① Are you aware of making contributions to international society and getting involved in international activities? ② Have you obtained the linguistic skills necessary for international information collection and action?
6. Ability to use shared knowledge: The ability to make use of common knowledge of cultural and natural heritage conservation for the benefit of society.	Does the student intend to use their broad knowledge of the conservation of cultural and natural heritage for the benefit of society?
7. Ability to utilize specialized knowledge: The ability to make use of advanced knowledge of cultural and natural heritage for the benefit of society.	Does the student intend to use their expertise in preserving cultural and natural heritage for the benefit of society?
8. Ability to use common skills: The ability to address common cultural and natural heritage issues.	Can the student tackle the problem from a broad perspective in order to preserve cultural and natural heritage?
9. Ability to utilize expertise: The ability to address specialized cultural and natural heritage protection issues.	Can the student use their professional skills to solve problems for the preservation of cultural and natural heritage?
10. International practical ability: Awareness of protecting cultural and natural heritage from an international perspective	Has the student acquired the will and language skills to contribute to the international community for the preservation of cultural and natural heritage?

## Dissertation evaluation criteria

### (Master's Dissertation Review)

1. The master's dissertation review expert committee shall be composed of one primary and two secondary examiners. Two of the three will be full-time faculty members of the World Heritage Degree Program.
2. Individual reviews will be conducted privately with the attendance of all the examiners of the master's dissertation review committee. However, when it is necessary for other teachers, etc. to participate, the handling of such matters shall be determined through consultation between the primary and secondary examiners. Individual reviews shall normally be conducted once, but when necessary, multiple individual reviews may be conducted through discussions between primary and secondary examiners. In the individual examination, a pass or fail decision is made based on the agreement of all examiners.
3. At the open review, all degree program faculty members will review the students based on the results of the individual reviews, and a decision on acceptance or rejection will be made at the full-time faculty meeting. The treatment of students who are absent from the open examination due to illness or other unavoidable circumstances will be discussed at the full-time faculty meeting.

### (Evaluation criteria)

1. Appropriate theme for a master's dissertation in World Heritage Studies (problem and issue setting)
2. Clear positioning of the paper based on prior research (research positioning)
3. Research methods appropriate to the subject are selected and the grounds for the selection are credible (Reliability of research methods and arguments).
4. The argument has been sufficiently developed and there is no major contradiction overall (Structure of the paper)
5. No ethical issues in the conduct of the study and the publication of the results (ethics)

### (Evaluation items)

1. Originality: Novelty of either the concepts and methods introduced or the facts and laws discovered. Includes improvement of a known method, application from a different field, etc.
2. Budding potential: Research that is at the beginning of the research process, but is based on new ideas and concepts and has great potential for future development.
3. Inventiveness: It can clarify new facts that may change conventional theories, or to develop new research areas, research and technology systems.
4. Usefulness: Can provide useful information that is useful for improving technology or for practical or academic purposes.

## Curriculum Policy

Establish practical and interdisciplinary courses to acquire a wide range of knowledge and expertise in the preservation and restoration of not only world heritage but also cultural properties, the preservation of cultural and natural heritage, and the planning and management of heritage sites.

Curriculum organization policy	<ul style="list-style-type: none"><li>• The curriculum will be organized so that all graduate students can take compulsory subjects and elective subjects to acquire specialized skills.</li><li>• The elective subjects will be divided into three categories: International Heritage, Assessment and Preservation of Heritage, and Management and Planning of Heritage, and consideration will be given so that credits can be acquired in a balanced manner according to the expertise of graduate students.</li></ul>
Learning methods Processes	<ul style="list-style-type: none"><li>• In the first year, students present their research plan in the required subject "World Heritage Studies" and summarize their research plan at the end of the first year with guidance from their supervisor in the required subject "Special Seminar on World Heritage Studies."</li><li>• From the first year to the second year, graduate students will take courses and exercises tailored to their specialty from among the elective subjects in the fields of International Heritage, Heritage Evaluation and Preservation, and Heritage Management and Planning.</li><li>• In the second year, master's research will be presented in the required subject "Special Research for World Heritage Studies" under the guidance of an academic advisor, and the Master's dissertation will be finalized with the advice of faculty in other fields.</li></ul>
Evaluation of learning outcomes	<ul style="list-style-type: none"><li>• At the end of the fall semester of the first year, research plans will be announced in front of the entire faculty and academic progress will be reviewed.</li><li>• In the fall semester of the second year, the student will make a midterm presentation of their master's research and proceed with the writing of their master's dissertation. After the master's dissertation is submitted, it is reviewed by a dissertation review committee consisting of one primary and two secondary examiners, and a public presentation is made.</li></ul>

## Admission Policy

Desired students	We seek students who have a broad interest in the protection, management, and utilization of World Heritage sites, as well as international cooperation in the exchange and inheritance of diverse cultures, efforts to protect the global environment, including biodiversity, and regional development efforts, including tourism, and who have the academic skills and qualifications necessary for research activities.
Selection policy	The selection of entrants will be conducted based on a foreign language (English) score submitted and oral examination to comprehensively evaluate language skills, basic professional knowledge, and research ability which are necessary for Heritage Studies.