

Master's Program in Counseling

Name of the degree to be conferred	Master of Science in Counseling
Educational purpose	This program focuses on the field of counseling psychology, and provides comprehensive and fundamental education in counseling to in-service professionals and psychological clinicians. It aims to foster advanced professionals and university teachers who will acquire the results and methodologies of international and interdisciplinary research, and contribute to society through scientific, practical, and developmental solutions to various problems in the workplace and society, in cooperation with other professions.
Vision of human resources development	By focusing on the specific field of counseling within psychology, students will acquire comprehensive knowledge and techniques related to the field, and have the ability to plan and conduct practice and research with ethical considerations, while building on their own rich, professional experience.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge application competence: Ability to contribute to society with advanced knowledge	①Can you apply knowledge gained through research and other activities in society? ②Can you identify new problems, even in other fields of expertise, based on broad knowledge?
2. Management competence: Ability to appropriately address challenges from broad standpoints	①Can you take on major tasks with systematic planning? ②Can you understand and solve problems from multiple perspectives?
3. Communication competence: Ability to accurately and clearly communicate expert knowledge	①Are you capable of efficient communication for research purposes? ②Can you discuss research or research-specific knowledge with experts from your own field and from other fields?
4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals	①Do you have experience cooperatively and actively working on challenges as part of a team? ②Have you helped promote projects and activities other than your own research?
5. Internationality competence: Willingness to contribute to international society	①Are you aware of making contributions to international society and getting involved in international activities? ②Have you obtained the linguistic skills necessary for international information collection and action?
6. Research skills: basic knowledge and ability to set research questions and carry out research plans in the counseling field.	①Being able to formulate research questions in the field of counseling ②Acquire basic knowledge and skills to carry out a research plan in the field of counseling
7. Expertise: High level of expertise and operational skills in the counseling field	①Advanced expertise in the field of counseling. ②Acquired advanced operational skills in the field of counseling.
8. Ethics: A sense of ethics and ethical knowledge appropriate for personnel with basic research skills in the counseling field or advanced professionals.	①Possess basic research skills in the field of counseling ②Have acquired ethics appropriate for advanced professionals.
Dissertation evaluation criteria	
<ol style="list-style-type: none"> Based on an understanding of domestic and international research trends and previous research in related fields, the significance and positioning of the relevant research in the field of lifelong development (counseling field) should be clearly stated. The master's thesis should contain an appropriate amount of original research results that contribute to the development of the field of lifelong development (counseling field) in Japan and abroad. The reliability of the research results has been sufficiently verified based on sufficient knowledge of research fairness. The discussion of the research results is reasonable, and the conclusions are based on objective evidence. The background, purpose, methods, results, discussion, and conclusions of the research should be summarized in a format appropriate for a master's thesis in the field. 	
Standard to be met by the thesis: Both the Chair and Co-Chairs must be able to judge that the thesis meets 1-5 above.	
Review committee structure: 1 The Chair, 2 Co-Chairs	
Examination method: Master's thesis, thesis presentation, oral examination, and overall judgment by the Chair and Co-Chairs	
Examination items: Master's thesis, thesis presentation, oral examination	

Curriculum Policy

Organize coursework that enables working graduate students to acquire knowledge in counseling-related fields, acquire research literacy, and write a master's thesis.

Curriculum organization policy Education and research guidance will be provided to cultivate a broad basic background in the field of counseling, a broad perspective, and general knowledge and abilities to support activities in various fields of society, as well as research skills, specialized knowledge, and ethical views in developmental psychology, social psychology, clinical psychology, industrial/organizational psychology, educational psychology, and criminal psychology.

Specifically, students acquire research literacy skills, problem finding skills, and research planning skills in the required subjects, and research execution and presentation skills in the coursework related to the three research presentations per year. In addition, students learn about various theories of mental and physical health, psychosocial problems in the human development process and their support, various problems in modern society and issues in organizations, assessment and support planning in psychology and education, psychological research methods, and statistical analysis through discussions and exercises in elective specialized subjects. discussion and seminars.

It is further recommended that students take one credit from the common specialized foundation courses of the Faculty of Arts and Sciences to contribute to the cultivation of basic knowledge, broad perspectives, and general knowledge and abilities in related fields, based on their major.

Learning methods · (Advisory System)

Processes · For practical research and presentation skills related to counseling, lectures and practical training on various research methods are given from the first year. Individual and group research guidance and presentations are also given.

· In terms of ethical considerations, workshops and explanatory meetings related to ethical review are held in the first year, and individual guidance is provided mainly by the Ethics Committee and supervisors.

· As for cooperation and collaboration with other fields and disciplines, since students and graduates have various fields of specialization and places of employment, information exchange and research collaboration among students and graduates are actively conducted from the time they are in school.

· For practical research skills from an international perspective, students will be involved in activities at overseas academic conferences and exchanges with overseas universities that are highly regarded for their practice and research in the counseling field.

(Learning Support)

· All faculty members, mainly homeroom teachers, will provide a system for individual counseling on matters specific to working graduate students (balancing work and study, family situations such as childcare and nursing care). Establish an environment for data analysis rooms and graduate student laboratories so that working graduate students can come directly from their workplaces to the university for study and research activities. Secure a certain number of hours of intensive lectures on Saturdays and Sundays in relation to the workplace.

Evaluation of learning outcomes · In the first year, a pre-design presentation on the research theme is given, and the content and progress of the master's thesis are evaluated.

· In the second year, students are evaluated on their conceptual presentation, interim presentation, final presentation, and oral examination. The master's thesis will be comprehensively evaluated in terms of originality of the research, overall structure of the thesis, appropriateness of the analysis, validity of the discussion and conclusions, and consistency of logic, based on peer review by three faculty members, the final presentation, and the oral examination.

Admission Policy

Desired students We are looking for in-service professionals, psychological clinical specialists, and others who have the will and motivation to contribute to society by acquiring a broad perspective, deepening and developing expertise, and acquiring research techniques in counseling-related fields, and by solving various problems in the workplace and society in a scientific, practical, and developmental manner, based on their own abundant professional experience.

Selection policy The entrance examination is conducted in two stages. In the first stage, the results of the document review and the paper examination are comprehensively judged, and in the second stage, an oral examination is conducted for those who pass the first stage of examination. Successful applicants will be determined based on the results of the oral examination and the results of the first stage examination.