Maps and Data University of Tsukuba

At a Glance



1 HISTORY, CREST & SLOGAN

History

The University of Tsukuba was established in October 1973, due to the relocation of its antecedent, the Tokyo University of Education, to the Tsukuba area. As the new concept comprehensive university in Japan to be established under a country-wide university reform plan, the University has featured "Openness" with "New Systems for Education and Research" under a "New University Administration." The university reform plays a major role in our continuing effort for improvement. We are striving to create a unique, active, and internationally competitive university with superlative education and research facilities.

Crest



The University of Tsukuba's "five-and-three paulownia" crest derives from the emblem adopted by Tokyo Higher Normal School students in 1903 for their school badge, which was inherited by the Tokyo University of Education in 1949. Later, in 1974, the University Council officially approved the crest as the school insignia of the University of Tsukuba.

The "five-and-three paulownia" design is based on a traditional Japanese motif, but brings a unique variation to the classic style: the University of Tsukuba crest is different because only the outline of the flowers is depicted.

The color of the crest is CLASSIC PURPLE, the official color of the University of Tsukuba.

Slogan

IMAGINE THE FUTURE.

(Japanese)

開かれた未来へ。

Since its inception, the University of Tsukuba's philosophy has been one of openness as we seek to forge a better future through education, research, and all other aspects of academia. That philosophy is summed up in our slogan, "IMAGINE THE FUTURE."

10 Schools, 23 Colleges, 1 Specific Degree Program, School of Comprehensive Studies

Schools

Colleges

Humanities and Culture

Humanities, Comparative Culture, Japanese Language and Culture

Social and International Studies

Social Sciences, International Studies

Human Sciences

Education, Psychology, Disability Sciences

Life and Environmental Sciences

Biological Sciences, Agro-Biological Resource Sciences, Geoscience

Science and Engineering

Mathematics, Physics, Chemistry, Engineering Sciences, Engineering Systems, Policy and Planning Sciences, Bachelor's Program in Interdisciplinary Engineering

Informatics

Information Science, Media Arts, Science and Technology, Knowledge and Library Sciences

Medicine and Health Sciences

Medicine, Nursing, Medical Sciences

Physical Education, Health and Sport Sciences

Art and Design

Transdisciplinary Science and Design (Opening in September 2024)

Comprehensive Studies*

*After their first year in the School of Comprehensive Studies, students will belong to another college/school group. Please note that students cannot belong to the School of Physical Education, Health and Sport Sciences and Transdisciplinary Science and Design.

3 Graduate Schools, 6 Degree Programs +6 Programs, 56 Specific Degree Programs

Graduate School of Business Sciences, Humanities and Social Sciences

Degree Programs in Humanities and Social Sciences (3 Specific Degree Programs)
Humanities, International Public Policy, International and Advanced Japanese Studies

Degree Programs in Business Sciences (2 Specific Degree Programs)

Law, Business Administration

Law School Program

MBA Program in International Business

Graduate School of Science and Technology

Degree Programs in Pure and Applied Sciences (5 Specific Degree Programs)

Mathematics, Physics, Chemistry, Engineering Sciences, Materials Innovation

Degree Programs in Systems and Information Engineering (8 Specific Degree Programs)
Policy and Planning Sciences, Service Engineering, Risk and Resilience Engineering, Computer
Science, Intelligent and Mechanical Interaction Systems, Engineering Mechanics and Energy,
Empowerment Informatics, Life Science Innovation (Bioinformatics)

Degree Programs in Life and Earth Sciences (12 Specific Degree Programs)

Biology, Agro-Bioresources Science and Technology, Agricultural Sciences, Life and Agricultural Sciences, Bioindustrial Sciences, Geosciences, Environmental Sciences, Environmental Studies, Mountain Studies, Life Science Innovation (Food Innovation), Life Science Innovation (Environmental Management), Life Science Innovation (Biomolecular Engineering)

Joint Master's Degree Program in Sustainability and Environmental Sciences

Graduate School of Comprehensive Human Sciences

Degree Programs in Comprehensive Human Sciences (26 Specific Degree Programs)

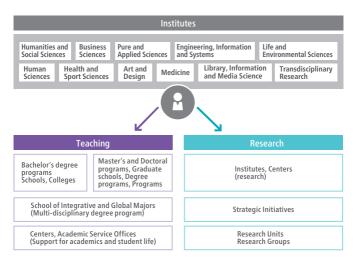
Education, Psychology, Disability Sciences, Counseling, Counseling Science, Rehabilitation Science, Neuroscience, Medical Sciences (Doctoral program), Nursing Science, Medical Sciences (Master's program), Public Health (Master's program), Human Care Science, Public Health (Doctoral program), Sports Medicine; Physical Education, Health and Sport Sciences (Master's program); Sport and Olympic Studies; Physical Education, Health and Sport Sciences (Doctoral program); Coaching Science, Sport and Wellness Promotion, Art, Design, Heritage Studies, Informatics, Human Biology, Life Science Innovation (Disease Mechanism), Life Science Innovation (Drug Discovery)

Joint Master's Program in International Development and Peace through Sport Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health

School of Integrative and Global Majors (SIGMA)

Tsukuba's Unique System of Faculty Organizations

Faculty members at the University of Tsukuba belong to "institutes"; each pursues basic research and teaches at his or her assigned schools, colleges, graduate schools, degree programs, programs, and centers, but the basic affiliation remains with a single faculty. By making the organizational units that faculty members belong to (i.e., the institutes) independent of where they teach and research, we have made it possible for faculty members to participate in different departments and schools, thus promoting a more pan-disciplinary, cross-sectional structure conducive to the easier creation of new programs.



Faculty & Staff Numbers As of May 1, 2024					
		Total	Females	Non- Japanese	Non- Japanese Females
Direc	tors	11	3	0	0
Te	Professors	541	70	14	4
Teaching	Associate Professors	523	101	48	17
ing	Lecturers	196	41	1	0
Faculty	Assistant Professors	496	139	82	32
ţ	Teachers at Laboratory School	s 547	260	3	2
	Subtotal	2,314	614	148	55
Staff	Administrative Staff	1,175	756	22	17
aff	Technical/Medical Staff	1,945	1,385	14	10
	Subtotal	3,120	2,141	36	27
Total 5,434 2,755 184				82	

STUDENT BODY (SCHOOLS & COLLEGES)

	Total	As of May 1, 2024 Males Females
School of Humanities and Culture		
College of Humanities	487	279 208
College of Comparative Culture	336	120 216
College of Japanese Language and Culture	121	40 81
School of Social and International Studies		
College of Social Sciences	340	199 141
College of International Studies	356	165 191
School of Human Sciences		
College of Education	149	79 70
College of Psychology	220	79 141
College of Disability Sciences	152	38 114
School of Life and Environmental Sciences		
College of Biological Sciences	312	169 143
College of Agro-Biological Resource Sciences	500	254 246
College of Geoscience	208	147 61
School of Science and Engineering		
College of Mathematics	162	143 19
College of Physics	262	220 42
College of Chemistry	203	142 61
College of Engineering Sciences	484	412 72
College of Engineering Systems	532	477 55
College of Policy and Planning Sciences	491	390 101
Bachelor's Program in Interdisciplinary Engineering	34	26 8
School of Informatics		
College of Information Science	368	334 34
College of Media Arts, Science and Technology	241	200 41
College of Knowledge and Library Sciences	443	259 184
School of Medicine and Health Sciences		
College of Medicine	824	533 291
College of Nursing	313	15 298
College of Medical Sciences	152	43 109
School of Physical Education, Health and Sport Sciences	1,039	735 304
School of Art and Design	447	93 354
School of Integrative and Global Majors	23	8 15
School of Comprehensive Studies	435	317 118
Total	9,634	5 ,916 3 ,718

4 STUDENT BODY (GRADUATE SCHOOLS)

Reorganized Graduate Schools (AY 2020 Established)

As of May 1, 2024 *AY= Academic Year (Apr. 1 - Mar. 31)

, ,,	Total ■ Males ■ Females						
Graduate School of Business Sciences, Humanities a	Graduate School of Business Sciences, Humanities and Social Sciences						
Degree Programs in Humanities and Social Sciences	475 217 258						
Degree Programs in Business Sciences	242 182 60						
Law School Program	121 80 41						
MBA Program in International Business	75 50 25						
Graduate School of Science and Technology							
Degree Programs in Pure and Applied Sciences	843 692 151						
Degree Programs in Systems and Information Engineering	1,477 1,237 240						
Degree Programs in Life and Earth Sciences	1,050 614 436						
Joint Master's Degree Program in Sustainability and Environmental Sciences	16 ■ 9 ■ 7						
Graduate School of Comprehensive Human Sciences	s						
Degree Programs in Comprehensive Human Sciences	2,278 1,157 1,121						
Joint Master's Program in International Development and Peace through Sport	15 7 8						
Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education	15 7 8						
International Joint Degree Master's Program in Agro- Biomedical Science in Food and Health	29 9 20						
School of Integrative and Global Majors	59 39 20						
Subtotal	6,695 ■ 4,300 ■ 2,395						

Traditional Graduate Schools (AY 2020 Student Recruitment Suspended) As of May 1, 2024

	Total	Males	■ Females
Graduate School of Humanities and Social Sciences	65	35 30	
Graduate School of Business Sciences	86	66	20
Graduate School of Pure and Applied Sciences	11	9 2	
Graduate School of Systems and Information Engineering	32	23 9	
Graduate School of Life and Environmental Sciences	18	13 5	
Graduate School of Comprehensive Human Sciences	155	83	72
Graduate School of Library, Information and Media Studies	23	14 9	
Graduate School of Integrative and Global Majors	3	2 1	
Subtotal	393	245	1 48
Total	7,088	4,545	2,543

5 INTERNATIONAL STUDENTS

Number of Internat	ional Students	
① By Area		As of May 1, 2024
Region	No. of International Students	No. of Countries
Asia	1,916	20
North America	40	2
South and Central America	a 89	15
Europe	117	25
CIS	89	8
Oceania	14	6
Middle and Near East	39	13
Africa	107	27
Total	2,411	116
② By Country/Region Top 10 Country/Region	No. of Int	ernational Students
1 China		1,282
2 Indonesia		124
3 Republic of Kore	a	105
4 Taiwan		83
5 Vietnam		70
6 France		41
7 Brazil		39
8 Bangladesh		37
9 USA		35
10 India		34
③ By Student Category Student Category	No of lat	ernational Students
Undergraduate Students	No. of the	253
Graduate Students		1,749
Non-degree Research Stud	lents	150
Short-term International S		254
Credited Auditors		0
Students of Intensive Japan	nese Training	5
Total	- - - -	2,411

Career Paths of Graduates in AY 2023

(Sorted by School and College)

As of May 1, 2024

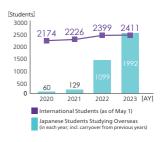
Breakdown Ratio of Employed

School/College	Graduates	Employed	etc. etc. etc. Sector	Employed Doctor's Residency Public	Advanced to Graduate Schools	Others
School of Humanities and Culture						
College of Humanities	111 (53)	71 (37)	75%	10% 15%	22 (7)	18 (9)
College of Comparative Culture	80 (58)	61 (46)	82%	5% 13%	12 (8)	7 (4)
College of Japanese Language and Culture	40 (30)	31 (24)	68%	10% 22%	4 (4)	5 (2)
School of Social and Into	ernatio	nal St	udies			
College of Social Sciences	87 (35)	61 (22)	85%	15%	13 (8)	13 (5)
College of International Studies	59 (33)	39 (20)	92%	8%	13 (8)	7 (5)
School of Human Science	es					
College of Education	40 (22)	26 (15)	88%	12%	12 (6)	2 (1)
College of Psychology	49 (36)	33 (23)	85%	15%	12 (9)	4 (4)
College of Disability Sciences	35 (23)	19 (15)	69%	5% 26%	13 (8)	3 (0)
School of Life and Enviro	onmen	tal Sci	ences			
College of Biological Sciences	83 (42)	12 (8)	75%	8% 17%	65 (32)	6 (2)
College of Agro-Biological Resource Sciences	136 (73)	26 (15)	81%	4% 15%	103 (55)	7 (3)
College of Geoscience	56 (18)	9 (3)	78%	11% 11%	42 (12)	5 (3)
School of Science and E	nginee	ring				
College of Mathematics	37 (4)	14 (3)	86%	14%	19 (1)	4 (0)
College of Physics	56 (9)	10 (2)	90%	10%	42 (6)	4 (1)
College of Chemistry	49 (13)	2 (1)	50%	50%	46 (12)	1 (0)
College of Engineering Sciences	129 (11)	11 (1)	82%	18%	116 (9)	2 (1)
College of Engineering Systems	125 (9)	12 (1)	100%		112 (8)	1 (0)
College of Policy and Planning Sciences	132 (34)	45 (18)	84%	16%	78 (14)	9 (2)
Bachelor's Program in Interdisciplinary Engineering	3 (0)	1 (0)	100%		0 (0)	2 (0)
School of Informatics						
College of Information Science	91 (8)	25 (4)	100%		64 (3)	2 (1)
College of Media Arts, Science and Technology	58 (11)	16 (3)	100%		40 (8)	2 (0)
College of Knowledge and Library Sciences	106 (46)	77 (36)	81%	1% 18%	21 (8)	8 (2)
School of Medicine and	Health	Scien	ces			
College of Medicine	136 (49)	132 (48)	11% 899	6	1 (0)	3 (1)
College of Nursing	77 (76)	63 (63)	81%	3% 16%	9 (9)	5 (4)
College of Medical Sciences	38 (25)	14 (11)	93%	7%	23 (14)	1 (0)
School of Physical Education, Health and Sport Sciences	250 (76)	183 (54)	85%	10% 5%	48 (17)	19 (5)
School of Art and Design	97 (75)	51 (41)	90%	6% 4%	40 (29)	6 (5)
School of Integrative and Global Majors (SIGMA)	9 (7)	5 (3)	100%		2 (2)	2 (2)
Total	2,169 (876)	1,049 (517)	75%	4% 10% 11%	972 (297)	148 (62)

7 INTERNATIONAL TIES

Students from Overseas

The University of Tsukuba has attracted students from more than 100 countries and regions with many programs offered in English and hands-on Japanese language instruction tailored to each student's requirements.



Overseas Study Opportunities

The University of Tsukuba has 383 partner institutions.

Among those who studied abroad, approximately 35% were undergraduate students and 65% were graduate students. The most popular destination was the USA, followed by France and Taiwan.



University of Tsukuba's Overseas Offices

We have 14 offices in 12 countries and regions.



Campus-in-Campus (CiC) Partner Institutions

The Campus-in-Campus (CiC) Initiative is a scheme of sharing campuses among the partner universities with a purpose of utilizing our respective research and educational resources without any national or institutional barriers. Moreover, through the CiC scheme, partner universities are highly expected to enhance the mobility of exchange students, faculty members and administrative staff.

As of May 2024, the following universities are CiC partners: Université de Bordeaux (France) / National Taiwan University (Taiwan) / University of São Paulo (Brazil) / Universiti Teknologi Malaysia (Malaysia) / University of California, Irvine (USA) / Utrecht University (Netherlands) / Université Grenoble Alpes (France) / The Ohio State University (USA) / Ruhr Universität Bochum (Germany) / Al-Farabi Kazakh National University (Kazakhstan) / Indian Institute of Technology Guwahati (India) / National Cheng Kung University (Taiwan) / KU Leuven (Belgium)

Nobel Laureates

1965 Nobel Prize in Physics TOMONAGA Sin-Itiro

[professor emeritus, former president of Tokyo University of Education] "For quantum electro dynamics, specifically for the discovery of super-many-time theory and the renormalization theory"

1973 Nobel Prize in Physics ■ ESAKI Leo

[professor emeritus, former president of University of Tsukuba] "For experimental discoveries regarding tunneling phenomena in semiconductors and superconductors"

2000 Nobel Prize in Chemistry SHIRAKAWA Hideki

[professor emeritus, University of Tsukuba] "For the discovery and development of conductive polymers"

Number of Highly-Cited Academic Papers

One measure of a university's research achievements is the number of times its reserchers' papers are cited. According to "Ranking of Japanese research institutions based on the number of high-impact papers 2024 edition" published by Clarivate Analytics (Japan) Co.Ltd., the University of Tsukuba had the 11th highest number of highly-cited papers among all Japanese institutions in the eleven years from January 1, 2013 to December 31, 2023. A highly-cited paper is defined as an outstanding paper with the citation count ranked in the world's top 1%.

Top 20 Japanese Research Institutions

Rank	Institution No.	. of Highly-Cited Papers	Percentage
1	University of Tokyo	1,656	1.6%
2	Kyoto University	1,007	1.4%
3	RIKEN	694	2.3%
4	Osaka University	579	1.1%
5	Tohoku University	552	1.0%
6	National Institute for Materials Science	551	3.2%
7	Nagoya University	492	1.2%
8	Kyushu University	469	1.2%
9	Hokkaido University	401	1.0%
10	National Cancer Center Japan	389	3.7%
11	University of Tsukuba	324	1.2%
12	Tokyo Institute of Technology	310	1.1%
13	Keio University	301	1.2%
14	National Institute of Advanced Industrial Science at	nd Technology 289	1.1%
15	Hiroshima University	263	1.1%
16	National Institutes of Natural Sciences	238	1.7%
17	Kobe University	229	1.1%
18	Waseda University	203	1.3%
19	Okayama University	193	1.1%
20	Kindai University	185	2.3%

Number of Grants-in-Aid for Scientific Research (KAKENHI) Received in FY 2023*

Rank	Institution	Number of KAKENHI (incl. new and ongoing)	New grants	Rank	Institution	Number of KAKENHI (incl. new and ongoing)	New grants
1	University of Tokyo	3,948	1,367	6	Nagoya University	1,712	512
2	Kyoto University	2,933	914	7	Hokkaido University	y 1,687	551
3	Osaka University	2,579	854	8	University of Tsukul	ba 1,363	431
4	Tohoku University	2,325	732	9	Hiroshima Universit	ty 1,193	363
5	Kyushu University	1,994	594	10	Kobe University	1,117	375

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2023 (January 2024)

Major Categories of KAKENHI Received in FY 2023*

Philosophy, art, and related fields / Literature, linguistics, and related fields / Geography, cultural anthropology, folklore, and related fields / Sociology and related fields / Education and related fields / Psychology and related fields / Particle-, nuclear-, astro-physics, and related fields / Astronomy and related fields / Social systems engineering, safety engineering, disaster prevention engineering, and related fields / Inorganic/coordination chemistry, analytical chemistry, and related fields / Biomolecular chemistry and related fields / Agricultural chemistry and related fields / Agricultural and environmental biology and related fields / Agricultural economics and rural sociology, agricultural engineering, and related fields / Biology at organismal to population levels and anthropology, and related fields / Neuroscience and related fields / Brain sciences and related fields / Society medicine, nursing, and related fields / Sports sciences, physical education, health sciences, and related fields / Information science, computer engineering, and related fields / Human informatics and related fields / Applied informatics and related fields / Environmental conservation measure and related fields fields

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2023 (January 2024)

External Funding Acceptance Record in FY 2023

Category	No. of Projects	Amount of External Funding
Projects Funded with KAKENHI (Provisional grant amount)(Principal investigator's only)	1,548	4,577,894
Commissioned Research (Including clinical trial)	791	6,754,507
Joint Research	616	2,384,677
Projects Funded by Donations (for Academic Research) and Research Gr	ants 646	1,806,153

(Unit: thousand yen)

NOBUHARA Hajime, Professor

Typical Examples of External Funding in FY 2023

Research Advancement Institution (BRAIN)

Development and improvement program of strategic smart agricultural technology

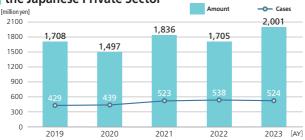
Typical Examples of External Funding III 1 2025						
Fund	Project	Representative Researcher				
KAKENHI Grant-in-Aid for Specially Promoted Research	Molecular design of innovative drugs based on molecular assembly	Institute of Pure and Applied Sciences NAGASAKI Yukio, Professor				
KAKENHI Fund for the Promotion of Joint International Research (International Leading Research)	Deciphering the mysteries of sleep: creating a global network of sleep neurobiologists	International Institute for Integrative Sleep Medicine (WPI-IIIS) YANAGISAWA Masashi, WPI-IIIS Director and Professor				
AMED A Project Focused on Developing Basic Technology Aiming at Industrialization of Regenerative Medicine and Gene Therapy (Development of Advanced Drug Discovery Tools Based on Regenerative Medicine Technology)	Empirical study on drug discovery platform using domestically produced MPS based on commercialization strategy	Institute of Life and Environmental Sciences ITO Yuzuru, Professor				
Cabinet office of Japan Cross-ministerial Strategic Innovation Promotion Program: SIP	Development of social technologies to improve the inclusiveness of community residents and maximize the well-being of women	Humanities and Social Sciences MATSUSHIMA Midori, Associate Professor				
National Agriculture and Food Research Organization (NARO) Bio-oriented Technology	Development of Al-based smart weeding systems	Institute of Systems and Information Engineering				

^{*}Sorted according to research institutions to which the principal investigator of each project belongs.
*The above source lists only major categories.

^{*}Categories of grants-in-aid of "Medium-sized Section" for which the University is ranked within top 10 on receiving number (cumulative number newly adopted last five years)

10 PARTNERSHIPS & UNIVERSITY START-UPS

University of Tsukuba Joint Research Funding from the Japanese Private Sector

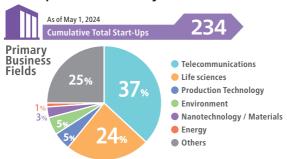


R&D Centers

The R&D Centers are part of the University of Tsukuba's quest to pursue research and innovation that result in benefits for society. Externally funded, these centers are established as industry-university-government partnerships for joint research in areas of high demand from the community. As of April 1, 2024, the university has 12 R&D Centers, which operate under the Headquarters for International Industry-University Collaboration.

- R&D Center for Precision Medicine
- R&D Center for Sport Innovation
- R&D Center for Frontiers of MIRAI in Policy and Technology
- R&D Center for Health Services
- R&D Center for Tailor-Made QOL
- R&D Center for Working Persons' Psychological Support
- R&D Center for Innovative Material Characterization
- R&D Center for Innovative Drug Discovery
- R&D Center for Digital Nature
- R&D Center for Smart Wellness City Policies
- R&D Center for Lifestyle Innovation
- R&D Center for Zero CO₂ Emission with Functional Materials

Start-ups from University of Tsukuba



Fund-Raising by Start-ups from University of Tsukuba

The amount of fund-raising has expanded rapidly due to the success of Start-ups. It has exceeded 44 billion yen since AY 2018.

11 SOCIAL CONTRIBUTION & REGIONAL COOPERATION

Tsukuba International Strategic Zone

In 2011, Tsukuba City was designated an International Strategic Zone. Under this concept, the strengths of the universities and research institutions throughout the greater Tsukuba area are pooled and leveraged to drive innovations and lead to the quick development of new businesses for the betterment of lifestyles and the environment.

International Strategic Zones benefit from deregulation of national and local government regulations and receive financial and taxation support as they strive to promote industry. At present, there are nine projects underway in the Tsukuba International Strategic Zone, and the University of Tsukuba is involved in eight of them.

- Development and implementation of boron neutron capture therapy (BNCT)
- Living with personal care robots
- Commercialization of algae biomass energy
- TIA, creating a global innovation platform
- Development of innovative pharmaceuticals and medical technologies using biomedical resources in Tsukuba
- Domestic production of medical radioisotope (technetium-99m) in Japan
- Achieving practical use of revolutionary robot medical equipment and the formation of a global focal point
- Practical development of a recycling system for strategic urban mining
- Development and commercialization of a plant-based useful material production system that promotes human health

High School-University Cooperation

Given its strengths as a provider of a comprehensive range of education and taking advantage of its location in Tsukuba Science City, the University of Tsukuba promotes partnerships with high schools. The university faculty on the front lines of research conduct lessons at high schools and provide mock university lectures so that the students can experience university classes, thus contributing to human resource development for high school students.

Social Contribution Projects

We are developing the unique initiatives of the University of Tsukuba with a wide range of academic area, such as "Science Promotion (3)", "Globalization (2)", "Culture and regional revitalization (11)", "Environment (4)", "Health, medical care, and welfare (5)", etc.

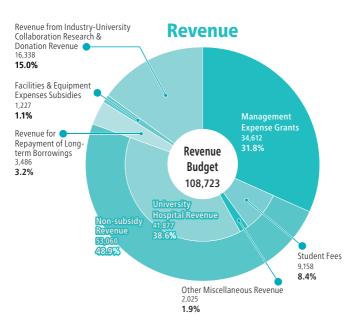
Examples of Social Contribution Projects for AY 2024

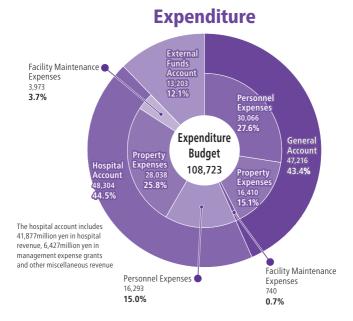
-	
Field	Project
Culture and regional revitalization	Tsukuba Educational Support Project for Children with Multilingual and Multicultural Backgrounds
Environment	Save the rare species that live in the local area (Minamimaki Village, Nagano Prefecture)
Health. medical care, and welfare	A pamphlet for people with developmental disorders, "The First Guide to Medication for Developmental Disorders".

12 FINANCES

University of Tsukuba Initial Budget for AY 2024

(unit: million yen)





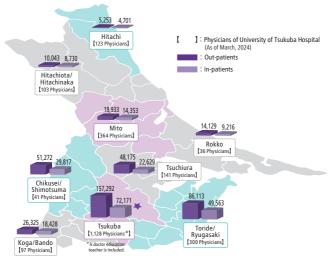
13 UNIVERSITY OF TSUKUBA HOSPITAL

Provision of Advanced Medical Care

As the single advanced treatment hospital in Ibaraki prefecture (88 advanced treatment hospitals nationwide), we engage in the treatment specialized in advanced medical care such as cancer treatment using proton beams, surgery using surgical support robots (da Vinci), etc. As the last bastion of the regional medical care, we accept the patients who need the advanced medical care from all over the prefecture, and contribute to the regional medical care.

Enhancement of Community Medical Care through Training of Physicians

As the single educational institution of medicine (81 institutions nationwide), we train physicians who will be responsible for regional medical care and prevent the regional medical collapse due to lack of physicians or uneven distribution. About half of the graduates of University of Tsukuba are now working in the prefecture, and one-third of the number of physicians in the prefecture are physicians of University of Tsukuba Hospital.



Achievement of Critical-Care Patients Acceptance

As the single Advanced Emergency and Critical Care Center in our prefecture (47 centers nationwide), we accept severe patients 24-hour / 365-day, difficult to cope with the other non-advanced centers in the prefecture and provide advanced medical care to the patients. Also we engage with fostering emergency physicians to strengthen the system of emergency medicine.

	No. of Critical-Care Patients	No. of Ambulance Transport	No. of Ambulance Helicopter Transport
FY2021	7,489	3,134	49
FY2022	8,172	3,759	37
FY2023	7,790	3,780	32

As of May 1, 2024

	A3 01 1	viay 1, 2024
School Founding Year (Location)	Features	No. of Students (No. of Teachers)
Elementary School 1873 (Tokyo)	 Departmentalized instruction (class size of 32 students) Dissemination of research result at class observation and research workshop (twice a year; total attendance approx. 5,000 people) 	751 (36)
Junior High School at Otsuka 1888 (Tokyo)	 Guidance in school courses emphasizing "language activities" and "experiential learning" School events created from scratch by students (Tomiura seaside school, school play) 	612 (30)
Senior High School at Otsuka 1888 (Tokyo)	- Subject pedagogy that thoroughly masters the basics and a well-balanced curriculum - Student-centered school events and events held by individual grade levels (cultural festival, sporting event)	715 (47)
Junior High School & Senior High School at Komaba 1947 (Tokyo)	- The only boys' school in Japan with an integrated junior and senior high school attached to a national university, Super Science High School (SSH) (since 2002) - Cultivate creativity and leadership through school events (music festival, sports festival, cultural festival, paddy rice cultivation)	853 (45)
Senior High School at Sakado 1946 (Saitama)	Pioneer in integrated course (since 1994), International Baccalaureate accredited school (since 2016) Curriculum centered on inquiry-based learning	477 (48)
Special Needs Education School for the Visually Impaired 1876 (Tokyo)	- The only special needs education school for the visually impaired in Japan attached to a national university - Learning through observation using touch sensation, school events created by students (summer school, cultural festival)	155 (107)
Special Needs Education School for the Deaf 1875 (Chiba)	- The only special needs education school for the deaf in Japan attached to a national university - Practice and research related to the acquisition of solid Japanese language skills, coursework, and lifelong education	185 (93)
Special Needs Education School for the Mentally Challenged 1908 (Tokyo)	- Curriculum development of a model for special needs education school for the mentally challenged - Initiatives such as utilization of a vocational skill training facility (Egao Café) and remote support for Japanese schools	67 (33)
Special Needs Education School for the Physically Challenged 1958 (Tokyo)	- The only special needs education school for the physically challenged in Japan attached to a national university - Guidance of each subject and self-reliance activities based on an individual instruction plan, and education practice using ICT and original teaching materials	111 (69)
Special Needs Education School for Children with Autism 1973 (Kanagawa)	- Leading education and research on autistic children with intellectual disability - Holding of the Autism Education Practice and Research Council	50 (39)
6 Regular Laboratory Schools 5 Special Needs Schools	- As a laboratory school attached to a national university, all 11 schools hold study groups and workshops to disseminate research results	Total 3,976 (Teachers Total 547)

Organizations Founding Year (Location)	Features	No. of Students (No. of Faculty)
Education Bureau of the Laboratory Schools 1978 (Tokyo)	- Conduct practical research on school education and manage 11 laboratory schools - Promotion of the World Wide Learning (WWL) project and inclusive education, The Kagakunome ('Science Buds') Awards - Operation of the Center for Psychogical Developmental Counseling and Consultation and establishment of the Group for Cooperative Promotion of Special Needs Education	_ (10)
Acupuncture and Physical Therapy Teacher Training School 1903 (Tokyo)	- The only facility that trains teachers to teach physical therapy at special needs education school for the visually impaired in Japan. - Many teachers and students with visual impairment - Operation of acupuncture and moxibustion treatment rooms (3,235 users in AY 2023)	21 (4)

15 UNIVERSITY LIBRARIES

Library Use in AY 2023

People Entering
Libraries

1,890 per day
People Borrowing
Books

82,573
239 per day
Books Borrowed
212,543

614 per day

Collection (As of March 31, 2024)

Books Japanese 1,703,166 Foreign 1,048,290 E-books 42,583

Journals Japanese 17,925 and Foreign 13,009 Magazines E-iournals 37,409





Library Hours

Tsukuba Campus		During the Semester	Vacation Periods	
Control Librory	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00	
Central Library	Sat./Sun./Hol.	9:00 - 20:00	9:00 - 18:00	
Art and Physical Education Library	Mon. – Fri.	8:30 - 22:00	9:00 - 17:00	
Library on Library and Information Science	Sat./Sun./Hol.	10:00 - 18:00	Closed	
Modical Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00*	
Medical Library	Sat./Sun./Hol.	9:00 - 22:00	9:00 - 20:00"	

^{*}Library hours in February and September are the same as during the semester.

Tokyo Campus	Mon.	Tue.–Fri.	Sat.	Sun.	Hol.
Otsuka Library	10:30 - 18:30	10:00 - 21:10	10:00 - 19:50	10:00 - 18:00	Closed

IMAGINE THE FUTURE.

Maps and Data University of Tsukuba

At a Glance

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