Graduate General Education Course (GGEC) "International Internship" 2016

Internship in Naz Foundation (India) Trust for Sport-for-Development Project:

- Project/Organization Management & Evaluation Analysis for Its Efficiency and Sustainability -

Graduate School of Comprehensive Human Sciences

Joint Master's Program in International Development and Peace through Sport

201621282 Takashi Waseda

Organization: The Naz Foundation (India) Trust

Period: 2016/07/30-08/30 (4 weeks' internship in Mumbai),

08/30-09/04 (1-day interview in Delhi)

Outline of the Internship:

The organization is Non-Governmental Organization (NGO) working on HIV/AIDS and sexual health issues in India since 1994. "Goal Program" is a sport-for-development program which encourages adolescent girls and young women to take up leadership opportunities, become more confident, empower economically, and be able to access their rights through life skill and netball sessions. I was interested in how the program has been managed and evaluated respectively, so I decided to visit the organization as intern in Mumbai for four weeks and went to Delhi in order to interview on fundraising and public relations.

Objectives:

- 1. To acquire the knowledge and skills about organizational/program management
- 2. To analyze the program in terms of efficiency and sustainability (OECD-DAC)
- 3. To improve my communication and language skills on working abroad



Outcomes:

① Project/Organizational Management

First of all, I spent most of the time to learn the management of sport-for-development project during the internship in Naz foundation. I have learned and created a sport-for-development management cycle that is consisted of four phases by referring to other existed management models and the case of Goal program. There are four phases as follows: 1. Analysis & Preparation (To analyze a current situation and problems, to prepare for staffs, equipment and budget), 2. Planning (To plan a project strategy, job division & description), 3. Implementation & Monitoring (To implement a project and monitor and adjust it as planned), 4. Evaluation & Publication (To evaluate and report a result of

project for public and donors).

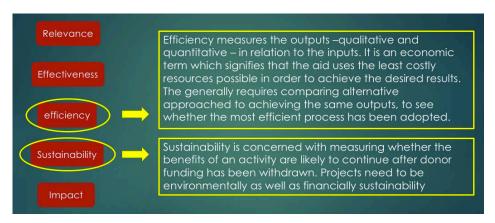
2 Evaluation

(Efficiency & Sustainability)

The second objective was to find out how the Goal Program has been evaluated and analyze it with five criteria (relevance, effectiveness, efficiency, impact and sustainability) recommended by OECD-DAC to see a development project from

1. Analysis & **Current Situation Analysis** Staff Recruitment Preparation Identifying Target Group/School Equipment/Material Preparation Fundraising & Donation **Evaluation &** 2. Planning Publication Participant Questionnaire Project Strategy Planning Job Division & Description Program & Staff Evaluation Annual Report & Website Training Planning Financial Statements Session Planning **Program Implementation & Monitoring** 3. Implementation Participant Monitoring (Sales Force) & Monitoring Staff Training Meeting

different perspectives, and I focused on efficiency and sustainability this time. The thing I learned



most through the research is that there is no comprehensive method for evaluation and people can select an evaluation method depending on their expected outcomes or benefits.

3 Communication & Language

The another objective during my internship was to improve my communication skills and language. I got to know I should improve English and Hindi more to communicate smoothly and deeply. In addition, I should have understood more about cultural differences. I learned some behaviors recognizes as bad in Japan can be good in India such as no punctuality.